



# In Her Shoes

## Bystander Intervention Questionnaire Rationale

We developed an Anonymous Baseline Activity to analyse social norms and the barriers to bystander intervention based on US College sexual consent programmes such as Bringing in the Bystander Programme <http://cola.unh.edu/prevention-innovations/bystander>.

There are a number of stages an individual must go through before they are willing to intervene and at each of these stages there are barriers that block progress to the next stage. Many of these barriers are a result of misperceived norms such as falsely believing others are not concerned; they do not see a reason to intervene; and they would not respect someone else who intervenes.

QUESTION	Please circle	
I would intervene if I saw someone being targeted in a hate crime incident. <i>This statement and answer provide the actual social norm</i>	TRUE	FALSE
Most people would intervene if they saw someone being targeted in a hate crime incident. <i>This statement and answer provide the perceived social norm</i>	TRUE	FALSE
I would respect someone who intervened in a hate crime incident. <i>This statement and answer provide the actual social norm</i>	TRUE	FALSE
Most people would respect someone who intervened in a hate crime incident. <i>This statement and answer provide the perceived social norm</i>	TRUE	FALSE



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## Bystander Intervention Anonymous Questionnaire

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I would intervene if I saw someone being targeted in a hate crime incident.	TRUE	FALSE
Most people would intervene if they saw someone being targeted in a hate crime incident.	TRUE	FALSE
I would respect someone who intervened in a hate crime incident.	TRUE	FALSE
Most people would respect someone who intervened in a hate crime incident.	TRUE	FALSE