

## Rainbow Fish assembly resource

<b>Stage</b>	Early stage (pre-school years and P1)
<b>Rationale</b>	Sometimes young children find sharing difficult. Using this story will help them see the benefits of doing this.
<b>People involved</b>	Group of children; teacher to read story
<b>Learning intention</b>	To learn that sharing is part of being a good friend
<b>Links with Curriculum for Excellence and RO Review</b>	<p><b>Curriculum for Excellence</b> The purposes of the curriculum are to enable all young people to become:</p> <ul style="list-style-type: none"> <li>• successful learners who can learn independently and as part of a group</li> <li>• confident individuals who are able to relate to others and manage themselves</li> <li>• responsible citizens who are able to make informed choices and decisions</li> <li>• effective contributors who are able to create and develop.</li> </ul> <p><b>RO Review</b> Pupils will sense:</p> <ul style="list-style-type: none"> <li>• values: mystery about the natural world</li> <li>• attitudes and feelings about what is really important, what really matters.</li> </ul>
<b>Resources needed</b>	Copy of 'The Rainbow Fish' by Marcus Pfister (on PowerPoint slides). Finger puppets of 'The Rainbow Fish' and other fish. Ten shiny scales which children will make prior to assembly.

### The assembly

#### Introduction (5 minutes)

Teacher will use a story sack to introduce this assembly. One child will be asked to come and feel/identify what is in the sack. Child should take out the Rainbow Fish finger puppet and book.

#### Main sequence (15 minutes)

Teacher will read the story. Children will use puppets to act out the story. Once the Rainbow Fish has visited the Octopus he can give out his scales to the other fish one by one. At the end of the story show how much happier the Rainbow Fish has become because he has shared his scales and made friends. Demonstrate that this is like children sharing sweets or toys with their friends. Remember how unhappy he was at the beginning; even though he had shiny scales, no one wanted to be his friend. He was

very proud but very lonely. It is much better to share things and make friends than to be selfish and lonely.

### **Reflection (5-10 minutes)**

Children are asked to close their eyes and stay very quiet for a few minutes. They should be asked to think of a time when they have shared something with their friends. How did it make you feel? What did your friends share with you? Children then say thanks for things that they share with friends.

### **Follow-up activities**

- Children could make their own Rainbow Fish using a variety of media. These could be made into a book. On each page, have children illustrate and write (or dictate) ways that they can share and care.
- Use of ICT to colour Rainbow Fish.

You will need: a simple paint program. You can [download a fish template](#). Demonstrate choosing the appropriate tools, tool size and colour. Encourage the children to experiment with different tool sizes and colours, using the undo button to modify their ideas.

### **After you finish orally reading Rainbow Fish discuss the importance of sharing in friendship**

1. Assist each child in making a Rainbow Fish book about sharing.
2. To make a book, have each child cut two fish shapes (identical in size) from construction paper.
3. Title one of the fish shapes 'sharing and caring'.
4. Encourage the children to decorate this fish shape with paint, crayons, or markers.
5. Have children make one shimmering scale on this fish, using glitter and glue.
6. Place several sheets of paper (also cut in fish shapes) between the construction paper fish, and bind them together to make a book.
7. On each page, have children illustrate and write (or dictate) ways that they can share and care.

### **Below are instructions on how to make a range of different rainbow fishes.**

#### **Fancy fish**

1. Trace a fish pattern on to coloured construction paper; then cut it out.
2. Paint the fish with several colours of tempera paint, swirling and mixing colours for a unique effect.
3. Sprinkle glitter over the wet paint and press on silver wrapping paper 'scales'.
4. When dry, mount the fish on to a board along with some bulletin board paper waves.

#### **Flashy fish**

1. Trace a fish pattern on to coloured construction paper; then cut it out.
2. Depending on the artist's abilities, provide a large supply of colourful, pre-cut scales or construction paper scraps from which scales can be torn.
3. Starting at the tail and working toward the head, glue the scales on the body of the fish. For the shiny scale, glue on one aluminium foil scale (or use hologram pieces).
4. Finally, add construction paper or marker details on the head, fins, and tail.

#### **Another Rainbow Fish**

1. Trace a fish pattern on to coloured construction paper; then cut it out.
2. Cut shades of blue, pink and purple tissue paper into small pieces. (You can also use shades of another group of colours, such as yellow, red and orange.)
3. Using liquid starch, paint on the tissue-paper pieces, covering the entire fish.

4. When that dries, glue on several shiny, aluminium foil scales.
5. Use a permanent marker to add other fishy details.

### **A final Rainbow Fish**

1. Trace a fish pattern on to coloured construction paper; then cut it out.
2. Cut a shiny scale from a piece of hologram sticker paper (available at craft stores).
3. Attach the scale to the fish.
4. Glue on a wiggle eye.
5. Decorate the fish by squeezing on designs of coloured glue. (Coloured glue can be made by putting the inside part of a magic marker inside the glue bottle and letting it sit for a while.)
6. Fluorescent colours turn out especially nice and then the use of a fluorescent light is a great touch!